Post-System Map

Student's Name: **Teacher's Name:**

	Poor	Fair	Good	Excellent	Notes:
Inquiry & synthesis competencies	(0-4)	(5-6)	(7-8)	(9-10)	
Identified and located what was needed to know from disparate fields	☐	☐	☐	☐	
Epistemological competence					
Recognized different assumptions and epistemological stances	☐	☐	☐	☐	
Critical and Creative Thinking					
Applied concepts, framework, models from disparate fields	☐	☐	☐	☐	
Dynamic System Thinking					
Visualization was used to demonstrate the following:					
(a) Complexity	☐	☐	☐	☐	
(b) Spatial and temporal dimensions	☐	☐	☐	☐	
(c) Hierarchal (e.g. authority, power, strength of influence) dimensions	☐	☐	☐	☐	
Total Score		**/60**			

Post-System Map

Progress from initial system map: No   Yes

Notable differences and improvement in the following were noted from the initial to the final system map:

(a) Complexity   ☐   ☐

(b) Spatial and temporal dimensions   ☐   ☐

(c) Hierarchal (e.g. authority, power, strength of influence) dimensions ☐   ☐

(d) Inclusion of more disparate fields/dimensions   ☐   ☐